



# Unit 2 Lesson 1: Plan the Work; Work the Plan

## Handout 1

## Know Your Enemy!

**OUR GROUP** \_\_\_\_\_

### IDENTIFY...KNOW YOUR ENEMY!

1. What is the name of this pest? \_\_\_\_\_ (5 pts.)
2. Why might this plant/animal be considered a pest? \_\_\_\_\_ (15 pts.)
3. Where can you find this pest (its habitat)? \_\_\_\_\_ (15 pts.)
4. How does this pest get nourishment (What is its source of food)? \_\_\_\_\_ (10 pts.)
5. Does it need water to survive? \_\_\_\_\_ (2 pts.)

### POPULATION...WHERE THERE'S ONE, THERE'S MORE!

6. Does this pest produce lots of offspring (babies or seeds)? \_\_\_\_\_ (5 pts.)
7. Does it live in large groups? \_\_\_\_\_ (3 pts.)

### METHOD...PLAN THE WORK; WORK THE PLAN

Brainstorm methods to manage this pest with your team members. Be prepared to report your findings and decisions to the group.

To manage this pest we could:

8. A) \_\_\_\_\_ (10 pts.)
9. B) \_\_\_\_\_ (20 pts.)
10. Which method would be the safest for the environment, A or B? \_\_\_\_\_  
Why will it work? \_\_\_\_\_ (15 pts.)

(Use the back of this paper to explain why your method will help manage pests)



# Unit 2 Lesson 1: Plan the Work; Work the Plan

## Supplement 1

## Know Your Enemy!

### (Adult directions)

1. Use these pictures to make cards of the pests as needed. Create cooperative teams within your group of children.
2. Produce cards from these copies with one “pest” per card.
3. Distribute one card per child.
4. Have the children join with others who have the same “pest” card.
5. Distribute Handout 1 “KNOW YOUR ENEMY!,” one per cooperative team.

